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sity (1 350 000 volumes, 177 staff), the Chisholm Institute of Technology (300 000 volumes, 60 staff), the Gippsland Institute of Advanced Education (100 000 volumes, 20 staff) and the Burwood and Rusden Campuses of Victoria College (220 000 volumes, 50 staff).

- Amalgamation of the University of Melbourne (includes former Melbourne CAE) (1 700 000 volumes, 260 staff), the Hawthorn Institute of Education (60 000 volumes, 10 staff), the Victorian College of Pharmacy (20 000 volumes, 6 staff) and the Victorian College of the Arts augmented by the Swinburne Film and TV School and the Prahran Campus School of Art and Design (from Victoria College) (30 000 volumes, 10 staff).
- Formation of the University of Technology, Melbourne, comprising the Royal Melbourne Institute of Technology (RMIT) (450 000 volumes, 125 staff), the Footscray Institute of Technology (100 000 volumes, 30 staff), the Western Institute (10 000 volumes, 20 staff) and Toorak Primary Education (Victoria College) (80 000 volumes, 15 staff).
- In addition, the Victorian Government is attempting to establish a State University comprising the Warrnambool Institute of Advanced Education (85 000 volumes, 16 staff), the Ballarat CAE (110 000 volumes, 25 staff), the Bendigo CAE (100 000 volumes, 22 staff) and Deakin University (300 000 volumes, 58 staff). Deakin University has proposed amalgamating with the Warrnambool Institute of Advanced Education.

Western Australia

- Amalgamation of Murdoch University (260 000 volumes, 48 staff) and the University of Western Australia (1 000 000 volumes, 130 staff).

Alan Bundy



Who is Ms S.C. Hadenfreude?
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Graduate-level courses — follow up

An article appeared in *InCite* 8, 5 June 1989, in response to an ALIA Board of Education recommendation to promote graduate-level courses for professional development, which outlined the potential benefits of seeking graduate-level training. We are now presenting a series of follow-up articles to outline the Master's degree programs offered by institutions throughout the country. The Master's Program offered by the University of New South Wales is reviewed first, by way of apology for omitting to mention it in the original article. Other programs will be reviewed in alphabetical order.

University of NSW

The Master's Program at the University of New South Wales is offered on a full- or part-time basis, and can be based on research or course work. The Master of Librarianship degree by research work is by thesis, which represents 75 per cent of the requirements, plus two subject units to be taken in one year. A list of possible areas of research is available, either from the School of Librarianship, UNSW, or from ALIA Head Office.

The Master of Librarianship degree by course work is offered in the form of three different programs:

- Library Management, which requires students to take some subjects in the Faculty of Commerce and has a minor research component.
- Information Science, which is taught jointly by the staffs of the School of Librarianship and the School of Electrical Engineering and Computer Science, and also requires a minor research project.
- General, which allows students to write their own course based on their own special interests.

In the General program, students are allowed to select from any of the subjects offered at the Master's Level in the School of Librarianship and from other graduate subjects offered elsewhere in the University. A research

project is optional. This program is intended to allow students considerable flexibility in pursuing their own interests within the overall structure of the School.

For more detailed information on any of these programs, contact the School of Librarianship, University of New South Wales, PO Box 1, Kensington, NSW 2033; (02) 697 3445.

Canberra CAE

The Canberra College of Advanced Education offers a Master of Arts degree from the Centre for Library and Information Studies. The course comprises course work and a thesis, and satisfactory completion of course work is essential prior to the beginning of the thesis.

The Canberra CAE offers the course work component in a summer school mode over two consecutive summers. This is aimed specifically at those people who are unable to take up study during the academic year. Two of the four units required can be taken in each summer session. Currently Canberra CAE is preparing to offer the second section of its program, which began in 1988.

It must be stressed these sections do not need to be taken in order — following the successful completion of course work a Master's Candidate has 2 years (part-time) to complete a thesis. A thesis topic must be submitted and approved before a supervisor is assigned. Contact between the candidate and the supervisor should be at regular intervals. The candidates are also required to attend work-in-progress seminars, and present at least one of these seminars themselves. On completion, the thesis will be examined by two external examiners.

For further details, a Handbook for Students in Postgraduate Courses is available from the Centre for Library and Information Studies, Canberra CAE, PO Box 1, Belconnen, ACT 2616; (062) 52 2015.

