End 1989: Contact with journal editors made by National Section.

Resolution EE2

That the primary responsibility of a State library in interlibrary loan is to be a main resource for TAFE, public, school and special libraries within their own State after they have exhausted supply from their own local and sectoral networks.

Resolution GG7

That access by the widest group of potential users of multicultural information services be ensured by increased provision of online resources at the local level.

Resolution JJ2

That ACLIS establish a task force to develop a national plan for improving access to information for remote users. Such a plan to incorporate the following:
1 Identification and definition of broad categories of remote users and actions specifically necessary for both improvement of services and rationalisation of existing services for those users.
2 Plan of action at four levels:
   Federal: Including lobbying for federal funds for special projects for remote users.
   State: Including identification of areas where State services might be improved.
   Interstate: Needed because many off-campus students are in a different State from the host institution.
   Professional: Identifying activities that professional bodies such as ALIA may undertake to improve the lot of remote users and support adequate staffing at professional and paraprofessional levels.
3 To include collaboration with major carriers of electronic communications.

Resolution JJ6

That ALIA examine specific needs for continuing education programs for library staff in remote areas and develop recommendations for their implementation.

Resolution KK6

That the issue of funding for the production, publication and promotion of high interest/low vocabulary and other library materials for people who are developmentally, intellectually and learning disabled and for people who are prelingually deaf be referred to the National, State and Territory advisory committees and the Department of Community Services and Health. That ALIA ensure library representation in programs during the Year of Literacy in 1990 and that libraries be encouraged to involve themselves in the promotion and facilitation of literacy in a broad sense.

Resolution LL5

That, after consultation, ACLIS and ALIA should establish guidelines for categories of users that might be exempt from charges.

Resolution MM1

That all libraries and information services support the development and use of Australian databases.

Resolution MM3

Promote the use of Australian databases by students at all levels as an integral part of their education.

Response
1. The ALIA School Libraries Section (WA Group) has formed a committee to revise and update the 1987 OLISS Report *Online information services for schools: implications for school libraries* for publication by the Group.
    Contact: Margaret Phillips, President, School Libraries Section (WA Group), 150 Colin Road, Wembley Downs, WA 6019; telephone (09) 405 1300(w), (09) 341 4029(h).

Resolution MM5

That ADDA identify important gaps in existing Australian databases and take steps, including approaches to government, to fill such gaps.

Resolution NN3

That ALIA and relevant education institutions and employing authorities develop an action plan for raising the profile of work in library and information services as a career.

Response
1. The ALIA School Libraries Section (NSW Group) will produce a pamphlet on careers in library and information services, liaise with other States in the operation of a program, and prepare articles for journals. (See attached action plan for NN3—8).
    Contact: Murray McLachlan, ALIA School Libraries Section (NSW Group).

Action plan
• Production of a pamphlet to provide information on careers in library and information services with possible funding being provided by the NSW Group.
• Draft of letter to other States re NSW tertiary liaison program, suggesting ways to operate such a program.
• Articles in relevant journals (e.g. *InCite*, educational).

Target audience
• Careers-oriented information points (e.g. schools, inservice courses)
• Other State sections.
• Relevant journals and readers.

Time line
August 1989: Production of copy.
September 1989: Completion of pamphlet for distribution.
July 1989: Articles completed for submission to journal editors.

Resolution NN5

That library and information schools be encouraged to conduct research on key issues affecting the library and information industry.

Response
1. The ALIA School Libraries Section (Vic. Group).
    Contact: Beverly Pianta, Honorary Secretary, 3/25 Mitchell Street, Brunswick, Vic. 3056.

Resolution NN6

That library and information schools be encouraged to conduct research on key issues affecting the library and information industry.

Resolution NN8

That ALIA in conjunction with library and information schools examine policy and procedures to ensure that a full range of courses is available through external study.

Response
1. The ALIA School Libraries Section (NSW Group), as for NN3.

Resolution Z1

That ALIA be responsible:
(a) for the development of a statement on and the coordination of libraries' involvement in International Literacy Year and related reading promotions in 1990;
(b) for planning a campaign to persuade government at all levels to recognise and support the role of public, TAFE and other libraries in literacy problems.

Meeting to discuss progress

A meeting to discuss the Report/Action Plan and progress on the implementation of the Summit resolutions related to school libraries was held in Canberra on 29 September, during the ASLA XI National Conference.

The meeting was convened by Anne Clyde and Imogen Garner from the School Libraries Section of ALIA, and chaired by Judy Hunter, National President of ASLA. Despite the pilots' dispute, it was attended by people from all States/Territories except Tasmania. Updated information was provided about some projects in progress, and a few projects came to light that had not been listed in the original Action Plan.

Work is now proceeding on an updated version of the Summit Resolutions Action Plan; it is anticipated that this will be ready for circulation in December and will incorporate material supplied after the publication of the Report and Action Plan in *Orana* in August (from which this article was taken), as well as material that was added as a result of the Canberra meeting.

Both the School Libraries Section and ASLA see the Action Plan as an important means of communication about progress on projects related to the Summit resolutions and also a means of highlighting areas that still need attention.