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**Starting in August, Foundations of audiovisual management** — developed in conjunction with the National Film and Sound Archive, it will be conducted in distance mode. UNSW, School of Information, Library and Archive Studies. Contact: Maureen Henninger, ph (02) 9385 3589, fax (02) 9385 3430, e-mail M.Henninger@unsw.edu.au.

**Starting in August, Preservation administration (library and archive)** — to be conducted in distance mode. UNSW, School of Information, Library and Archive Studies. Contact: Maureen Henninger, ph (02) 9385 3589, fx (02) 9385 3430, e-mail M.Henninger@unsw.edu.au.

**Starting in August, Preservation of audiovisual collections** — developed in conjunction with the National Film and Sound Archive, it will be conducted in distance mode. UNSW, School of Information, Library and Archive Studies. Contact: Maureen Henninger, ph (02) 9385 3589, fax (02) 9385 3430, e-mail M.Henninger@unsw.edu.au.

• **6/8 NSW Special Libraries section.** *Savion Networking dinner n° 2.* Savion is a popular restaurant in Bondi. Contact: Ilana Cohen, ph (02) 9385 4682 (Mon-Thurs, 9–12).

**6/8–10/9 Wednesdays, Indexing workshop: book indexing, computer-aided indexing, indexing/abstracting of databases, thesaurus construction** UNSW, School of Information, Library and Archive Studies. Contact: Maureen Henninger, ph (02) 9385 3589, fax (02) 9385 3430, M.Henninger@unsw.edu.au.

• **15/8 NSW Public Libraries section.** *New Directions — coping with change workshop.* Barry Smith, consultant and panel of practioners. SLNSW, Seminar Room 1, 9.30–4.30pm. \$60 members, \$70 non-members. Contact: Diana Oliver, ph/fax (02) 9660 0473 or Glenys Murray ph (02) 9952 8368, fax (02) 9952 8355. Notices sent to all PL's.

• **20/8 NSW Special Libraries section.** *A career management/knowledge management seminar.* An introduction to knowledge management and strategies for library and information centres. Guest speaker: Anna Daniel, Andersen Consulting. State Library of NSW, McDonalds Room, 6pm. \$5 Specials members, \$10 non-members. Contact: Yasna Palaysa, ph (02) 9228 5107, fax (02) 9228 5847. RSVP by 18/8.

**24/9 CD-ROM Technology: selection, searching and maintenance** UNSW, School of Information, Library and Archive Studies. Contact: Maureen Henninger, ph (02) 9385 3589, fax (02) 9385

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# TAFE builds libraries

Verna Aslin, North Coast Institute of TAFE

As a population growth area, the North Coast of New South Wales has seen considerable activity in construction of educational facilities in recent years.

The North Coast Institute of TAFE has made major investments in the establishment of two new campuses, Wollongbar (on the outskirts of Lismore) and Kingscliff, which lies ten kilometres south of the border town of Tweed Heads. Both Wollongbar and Kingscliff are multi-stage developments; however in both cases, 'Stage one' included the construction of an up-to-date library facility.

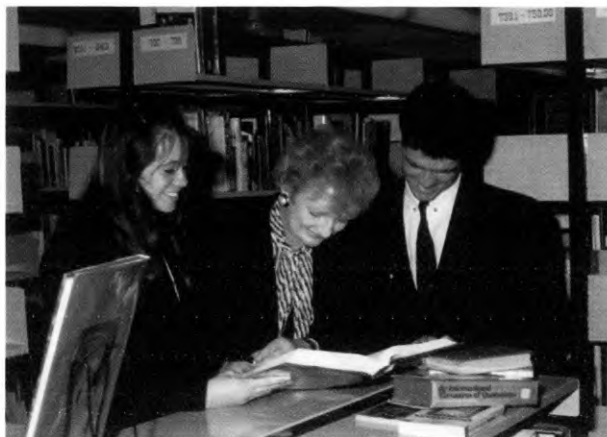
With the connection of both sites to the New South Wales TAFE on-line library system during 1996, the libraries offer a full range of services and facilities to the growing campus populations. The libraries each deliver extramural library services, with Wollongbar library supporting the Ballina TAFE campus, while Kingscliff library supports the Tweed Heads Campus and the business and retail facility at Coolangatta.

North Coast Institute of TAFE has also invested in joint use library facilities with other education providers. At Maclean, situated twenty minutes north of Grafton, the small TAFE campus lies adjacent to the local high school. When the high school outgrew its library, the two organizations developed the concept of a joint-use library — where resources could be pooled to offer a bigger, better-equipped and resourced library than could be afforded by the partners on their own.

The outcome, the Maclean Joint High School/TAFE Library, was opened in 1993. The building is purpose-designed and ideally located between the school and TAFE college. The library is staffed by a school librarian as library manager, plus a TAFE librarian and two clerical assistants. Opening hours extend well beyond the usual hours of a school library, and clients from both sectors are well served by the integrated collection.

A major project several years in the planning was the concept of a university college for Coffs Harbour, which was finally realized with the opening of the Coffs Harbour Education Campus in 1995. The partners here are the Southern Cross University, North Coast Institute of TAFE, and the Department of School Education's Coffs Harbour Senior College.

The library has the daunting task of providing a service to a clientele ranging from senior high school students to university academics. The university influence on the pattern of resources and services in the library is strong.



A high school student shows the then Minister for Education, Training, and Youth Affairs, Virginia Chadwick one of the resources in the Maclean TAFE/High School library during the official opening in 1993

The library subscribes to an extensive range of journals and a government documents collection is another feature not often seen in TAFE libraries. As well as using the resident collection, university students can draw on the resources of the Southern Cross University's main library at Lismore, while TAFE and school students have access to the TAFE Library Network's statewide catalogue. The library manager is from the university sector, while a TAFE librarian, a university librarian, and a school librarian work together to provide integrated reference services to users.

As joint-use facilities are uncommon in TAFE NSW, their establishment and operation has represented a steep learning curve for librarians and senior management. The positive aspects of the facilities have been: bigger and better libraries than could have been afforded for the TAFE sector alone; larger collections in an integrated format; and longer opening hours and better access to the assistance of professional staff.

With the common goal of a seamless service to clients, the staff of the joint facilities have had to negotiate their way through some very sensitive issues. It is difficult to co-ordinate staff drawn from, and funded by, different sectors, each having a corresponding loyalty to a particular client group, in order to ensure the best possible service outcomes for all. The lack of a functioning interface between the automated library systems of TAFE and its partners continues to be an intractable problem. The situation where professional staff in the one facility are employed under different awards (with consequent discrepancies in pay and conditions) has given rise to some tensions.

Experience gained in the establishment and operation of these facilities has contributed in a major way to the establishment of draft New South Wales TAFE *Guidelines for joint use libraries*, which will be an invaluable reference should further joint-use libraries be mooted. ■