Transformation in scholarly communication

In his opinion piece in *D-Lib Magazine* (13, 5/6), Arthur Sale notes that "libraries have traditionally heavily supported researchers as readers, but they have not done the same for researchers as authors".

QUT Library has a number of strategies to address this including *TOSC: Transformation in Scholarly Communication*—a 'reading circle' that brings together Library and High Performance Computing staff to discuss literature related to scholarly communication changes. An old fashioned approach to a new challenge.

Started in November 2007, *TOSC* has met several times in the last 12 months. Readers choose their own articles or select articles from the ever-expanding *TOSC* Connotea site: **http://www.connotea.org/user/TOSC.** Topics are diverse-- including the semantic web, publisher business models, the impact of changes on medical libraries, ontology for modeling of scholarly artifacts, *Excellence in Research for Australia* (*ERA*) Initiative and social bookmarking for scholarly digital libraries. The circle attracts up to 20 staff to a session.

TOSC especially supports Liaison Librarians who are the key link between Library and Faculty. The knowledge gained from *TOSC* equips librarians with the confidence and ability to discuss these issues with researchers. This knowledge also informs research support programs tailored by liaison teams for researchers. These programs include citation analysis and ERA bibliometrics, ePrint promotion, collaborative web technologies and promotion of open access publishing, specifically PloS and BioMed Central.

TOSC takes place in context of the Division of Technology, Information and Learning Support (TILS) Research Support Plan (in which the Library sits) to increase support for research and researchers. *TOSC* complements other professional activities including the Library's Change Readiness Seminars and a TILS Research Support Seminar, *Engaging in the Research Cycle*, planned for November.

These small initiatives such as *TOSC* are readying Liaison Librarians to increase support for researchers as authors as well as researchers as readers.

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