## FROM THE DIRECTOR OF LEARNING



ach year, more than 1,500 students are enrolled in ALIA accredited Vocational Education and Training (VET) courses. In 2015, fifteen institutions invited ALIA to reaccredit their Diploma of Library and Information Services (CUL50111) Course. Submissions were received from every state.

We are extremely grateful to the members of the Library Technician (LT) Reaccreditation Panel – Kathryn Cass, Kathryn Leong, Terri Pamment and Dr Bob Pymm – for their invaluable contribution to the 2015 LT Reaccreditation process. The expertise and hard work required to carefully review the large number of submissions cannot be underestimated. Jo Croucher, our LIS Coordinator, provided indispensable support during the process.

Course accreditation is designed to foster excellence in the provision of education for the Australian library and information services sector. The aim is to ensure that all students undertaking an ALIA accredited course experience a quality program, with an appropriate curriculum delivered effectively and supported by the required resources. Several factors are considered in the process, ranging from employer engagement to student feedback and graduate outcomes. Courses must also demonstrate that they cover the ALIA Core Knowledge, Skills and Attributes required for effective professional practice and provide a work placement program

for their students. The panel reports acknowledge successes and also provide recommendations for further development. Graduates of an ALIA accredited Diploma gain entry to Library Technician membership of ALIA without further assessment.

The reaccreditation process affirmed the outstanding level of professionalism and dedication of library technician educators in Australia. Despite the current pressures in the VET sector, LT educators are delivering high-level educational outcomes and supporting students to gain the knowledge, skills and experience required to work across the library and information industry. Feedback from students and graduates about the accredited diplomas has also been overwhelmingly positive. Students felt confident that an ALIA accredited diploma was excellent preparation to work in a library or other information role.

Once again, we express our sincere thanks to the 2015 ALIA LT Reaccreditation Panel for their contribution and applaud the amazing efforts by dedicated library technician educators in Australia.

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